



Polynomials

FORMULAE LIST

Circle:

The equation $x^2 + y^2 + 2gx + 2fy + c = 0$ represents a circle centre $(-g, -f)$ and radius $\sqrt{g^2 + f^2 - c}$.

The equation $(x - a)^2 + (y - b)^2 = r^2$ represents a circle centre (a, b) and radius r .

Scalar Product:

$\mathbf{a} \cdot \mathbf{b} = |\mathbf{a}| |\mathbf{b}| \cos \theta$, where θ is the angle between \mathbf{a} and \mathbf{b}

or $\mathbf{a} \cdot \mathbf{b} = a_1 b_1 + a_2 b_2 + a_3 b_3$ where $\mathbf{a} = \begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix}$ and $\mathbf{b} = \begin{pmatrix} b_1 \\ b_2 \\ b_3 \end{pmatrix}$.

Trigonometric formulae:

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A$$

$$= 2 \cos^2 A - 1$$

$$= 1 - 2 \sin^2 A$$

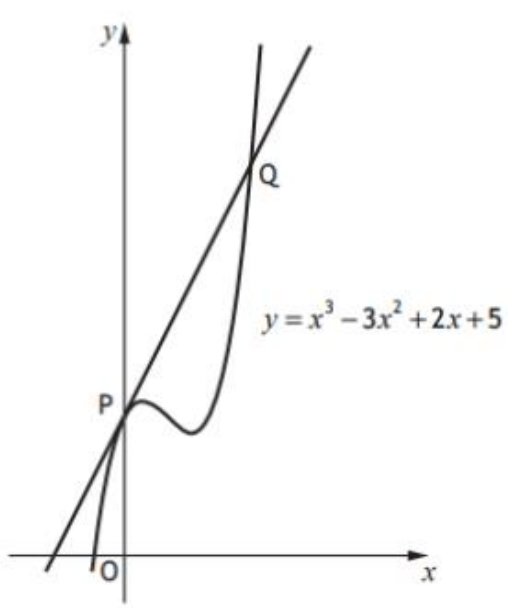
Table of standard derivatives:

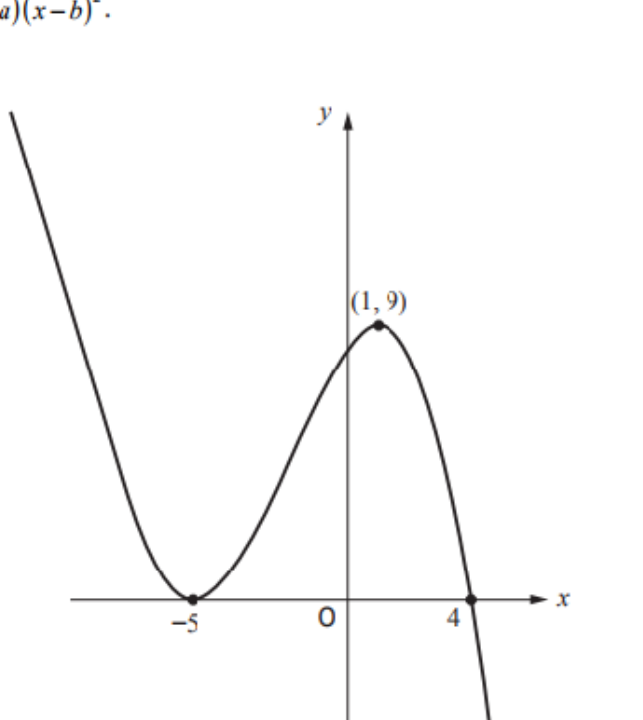
$f(x)$	$f'(x)$
$\sin ax$	$a \cos ax$
$\cos ax$	$-a \sin ax$

Table of standard integrals:

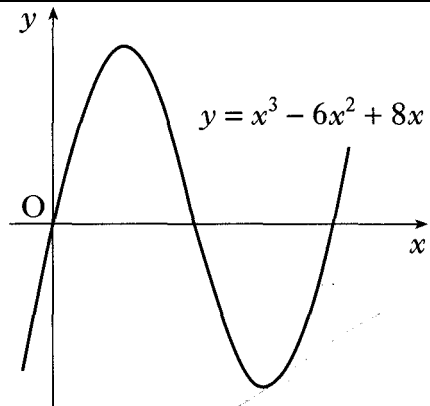
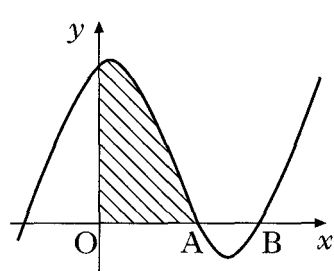
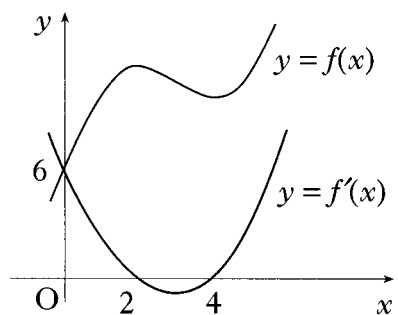
$f(x)$	$\int f(x) dx$
$\sin ax$	$-\frac{1}{a} \cos ax + c$
$\cos ax$	$\frac{1}{a} \sin ax + c$

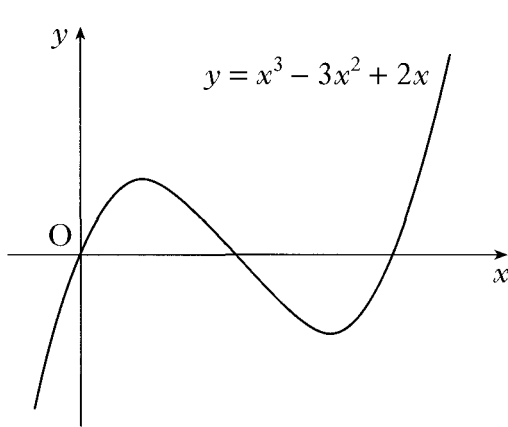
Polynomials

2019 P2 Q10	<p>(a) Show that $(x+3)$ is a factor of $3x^4 + 10x^3 + x^2 - 8x - 6$.</p> <p>(b) Hence, or otherwise, factorise $3x^4 + 10x^3 + x^2 - 8x - 6$ fully.</p>	2 5
2018 P1 Q7	<p>The curve with equation $y = x^3 - 3x^2 + 2x + 5$ is shown on the diagram.</p>  <p>(a) Write down the coordinates of P, the point where the curve crosses the y-axis .</p> <p>(b) Determine the equation of the tangent to the curve at P.</p> <p>(c) Find the coordinates of Q, the point where this tangent meets the curve again.</p>	1 2 3
2018 P1 Q7(a)	<p>(a) (i) Show that $(x-2)$ is a factor of $2x^3 - 3x^2 - 3x + 2$.</p> <p>(ii) Hence, factorise $2x^3 - 3x^2 - 3x + 2$ fully.</p>	2 2
2018 P1 Q15	<p>A cubic function, f, is defined on the set of real numbers.</p> <ul style="list-style-type: none"> $(x+4)$ is a factor of $f(x)$ $x=2$ is a repeated root of $f(x)$ $f'(-2) = 0$ $f'(x) > 0$ where the graph with equation $y = f(x)$ crosses the y-axis <p>Sketch a possible graph of $y = f(x)$ on the diagram in your answer booklet.</p>	4

2017 P2 Q2	<p>(a) Show that $(x-1)$ is a factor of $f(x) = 2x^3 - 5x^2 + x + 2$.</p> <p>(b) Hence, or otherwise, solve $f(x) = 0$.</p>	2 3
2016 P1 Q15	<p>The diagram below shows the graph with equation $y = f(x)$, where $f(x) = k(x-a)(x-b)^2$.</p>  <p>(a) Find the values of a, b and k.</p>	3
2016 P2 Q3	<p>(a) (i) Show that $(x+1)$ is a factor of $2x^3 - 9x^2 + 3x + 14$.</p> <p>(ii) Hence solve the equation $2x^3 - 9x^2 + 3x + 14 = 0$.</p>	2 3
2015 P1 Q3	<p>Show that $(x+3)$ is a factor of $x^3 - 3x^2 - 10x + 24$ and hence factorise $x^3 - 3x^2 - 10x + 24$ fully.</p>	4

2014 P1 Q22	<p>For the polynomial $6x^3 + 7x^2 + ax + b$,</p> <ul style="list-style-type: none"> $x + 1$ is a factor 72 is the remainder when it is divided by $x - 2$. <p>(a) Determine the values of a and b. 4</p> <p>(b) Hence factorise the polynomial completely. 3</p>	
2013 P2 Q3a	<p>(a) Given that $(x - 1)$ is a factor of $x^3 + 3x^2 + x - 5$, factorise this cubic fully.</p>	4
2012 P1 Q21	<p>(a) (i) Show that $(x - 4)$ is a factor of $x^3 - 5x^2 + 2x + 8$.</p> <p>(ii) Factorise $x^3 - 5x^2 + 2x + 8$ fully.</p> <p>(iii) Solve $x^3 - 5x^2 + 2x + 8 = 0$.</p>	6
2011 P2 Q2c	<p>(c) (i) Show that $(x - 1)$ is a factor of $3x^3 + 4x^2 - 5x - 2$.</p> <p>(ii) Factorise $3x^3 + 4x^2 - 5x - 2$ fully.</p>	5
2010 P1 Q22	<p>(a) (i) Show that $(x - 1)$ is a factor of $f(x) = 2x^3 + x^2 - 8x + 5$.</p> <p>(ii) Hence factorise $f(x)$ fully.</p> <p>(b) Solve $2x^3 + x^2 - 8x + 5 = 0$.</p> <p>(c) The line with equation $y = 2x - 3$ is a tangent to the curve with equation $y = 2x^3 + x^2 - 6x + 2$ at the point G. Find the coordinates of G.</p> <p>(d) This tangent meets the curve again at the point H. Write down the coordinates of H.</p>	5 1 5 1
2009 P2 Q3	<p>(a) (i) Show that $x = 1$ is a root of $x^3 + 8x^2 + 11x - 20 = 0$.</p> <p>(ii) Hence factorise $x^3 + 8x^2 + 11x - 20$ fully.</p> <p>(b) Solve $\log_2(x + 3) + \log_2(x^2 + 5x - 4) = 3$.</p>	4 5

2008 P1	<p>21. A function f is defined on the set of real numbers by $f(x) = x^3 - 3x + 2$.</p> <p>(a) Find the coordinates of the stationary points on the curve $y = f(x)$ and determine their nature.</p> <p>(b) (i) Show that $(x - 1)$ is a factor of $x^3 - 3x + 2$. (ii) Hence or otherwise factorise $x^3 - 3x + 2$ fully.</p> <p>(c) State the coordinates of the points where the curve with equation $y = f(x)$ meets both the axes and hence sketch the curve.</p>	6 5 4	
2008 P1	<p>22. The diagram shows a sketch of the curve with equation $y = x^3 - 6x^2 + 8x$.</p> <p>(a) Find the coordinates of the points on the curve where the gradient of the tangent is -1.</p> <p>(b) The line $y = 4 - x$ is a tangent to this curve at a point A. Find the coordinates of A.</p>		5 2
2007 P1	<p>8. The diagram shows a sketch of the graph of $y = x^3 - 4x^2 + x + 6$.</p> <p>(a) Show that the graph cuts the x-axis at $(3, 0)$.</p> <p>(b) Hence or otherwise find the coordinates of A.</p>		1 3
2007 P2	<p>10. The diagram shows the graphs of a cubic function $y = f(x)$ and its derived function $y = f'(x)$.</p> <p>Both graphs pass through the point $(0, 6)$.</p> <p>The graph of $y = f'(x)$ also passes through the points $(2, 0)$ and $(4, 0)$.</p> <p>(a) Given that $f'(x)$ is of the form $k(x - a)(x - b)$:</p> <p>(i) write down the values of a and b;</p> <p>(ii) find the value of k.</p>		3

2005 P1	<p>8. A function f is defined by the formula $f(x) = 2x^3 - 7x^2 + 9$ where x is a real number.</p> <p>(a) Show that $(x - 3)$ is a factor of $f(x)$, and hence factorise $f(x)$ fully.</p> <p>(b) Find the coordinates of the points where the curve with equation $y = f(x)$ crosses the x- and y-axes.</p> <p>(c) Find the greatest and least values of f in the interval $-2 \leq x \leq 2$.</p>	5 2 5
2005 P2	<p>11. (a) Show that $x = -1$ is a solution of the cubic equation $x^3 + px^2 + px + 1 = 0$.</p> <p>(b) Hence find the range of values of p for which all the roots of the cubic equation are real.</p>	1 7
2004 P1	<p>2. $f(x) = x^3 - x^2 - 5x - 3$.</p> <p>(a) (i) Show that $(x + 1)$ is a factor of $f(x)$.</p> <p>(ii) Hence or otherwise factorise $f(x)$ fully.</p> <p>(b) One of the turning points of the graph of $y = f(x)$ lies on the x-axis. Write down the coordinates of this turning point.</p>	5 1
2003 P2	<p>1. $f(x) = 6x^3 - 5x^2 - 17x + 6$.</p> <p>(a) Show that $(x - 2)$ is a factor of $f(x)$.</p> <p>(b) Express $f(x)$ in its fully factorised form.</p>	4
2002W P1	<p>5. Given that $(x - 2)$ and $(x + 3)$ are factors of $f(x)$ where $f(x) = 3x^3 + 2x^2 + cx + d$, find the values of c and d.</p>	5
2001 P2	<p>1. (a) Given that $x + 2$ is a factor of $2x^3 + x^2 + kx + 2$, find the value of k.</p> <p>(b) Hence solve the equation $2x^3 + x^2 + kx + 2 = 0$ when k takes this value.</p>	3 2
2000 P2	<p>1. The diagram shows a sketch of the graph of $y = x^3 - 3x^2 + 2x$.</p> <p>(a) Find the equation of the tangent to this curve at the point where $x = 1$.</p> <p>(b) The tangent at the point $(2, 0)$ has equation $y = 2x - 4$. Find the coordinates of the point where this tangent meets the curve again.</p>	 5 5

Specimen 2 PI	<p>1. Show that $x = 2$ is a root of the equation $y = 2x^3 + x^2 - 13x + 6 = 0$ and hence, or otherwise, find the other roots.</p>	4
Specimen 1 PI	<p>3. (a) Show that $(x - 1)$ is a factor of $f(x) = x^3 - 6x^2 + 9x - 4$ and find the other factors.</p> <p>(b) Write down the coordinates of the points at which the graph of $y = f(x)$ meets the axes.</p>	3 1

Answers

2019 P2 Q10

(a)	<ul style="list-style-type: none"> •¹ use -3 in synthetic division or in evaluation of quartic •² complete division/evaluation and interpret result 	<ul style="list-style-type: none"> •¹ $\begin{array}{r rrrrr} -3 & 3 & 10 & 1 & -8 & -6 \\ & & -9 & -3 & 6 & 6 \\ \hline & 3 & 1 & -2 & -2 & 0 \end{array}$ or $3 \times (-3)^4 + 10 \times (-3)^3 + (-3)^2 - 8 \times (-3) - 6$ •² Remainder = 0. $\therefore (x+3)$ is a factor or $f(-3) = 0. \therefore (x+3)$ is a factor
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(b) $(x + 3)(x - 1)(3x^2 + 4x + 2)$

2018 P1 Q7

(a) $P(0, 5)$

(b) $y = 2x + 5$

(c) $Q(3, 11)$

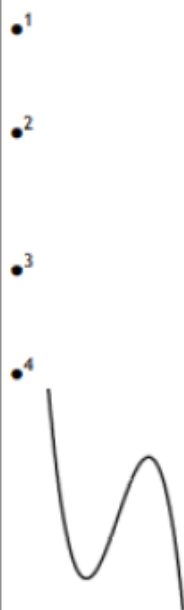
2018 P1 Q7(a)

(a) (i) Use 2 in synthetic division or in cubic evaluation

(ii) $(x - 2)(2x - 1)(x + 1)$

2018 P1 Q15

- ¹ root at $x = -4$ identifiable from graph
- ² stationary point touching x -axis when $x = 2$ identifiable from graph
- ³ stationary point when $x = -2$ identifiable from graph
- ⁴ identify orientation of the cubic curve and $f'(0) > 0$ identifiable from graph



2017 P2 Q2

(a)

$$\begin{array}{r|rrrr}
 1 & 2 & -5 & 1 & 2 \\
 & & 2 & -3 & -2 \\
 \hline
 & 2 & -3 & -2 & 0
 \end{array}$$

Remainder = 0 $\therefore (x-1)$ is a factor

(b) $x = -\frac{1}{2}, 1, 2$

2016 P1 Q15

(a) $a = 4, b = -5, k = -\frac{1}{12}$

2016 P2 Q3

- (a) (i) Use synthetic division or substitution
(ii) $x = -1, 2, 3.5$

2015 P1 Q3

$$\begin{array}{r|rrrr}
 -3 & 1 & -3 & -10 & 24 \\
 & & -3 & & \\
 \hline
 & 1 & & &
 \end{array}$$

$(x+3)(x-4)(x-2)$

2014 P1 Q22

(a)

$a = -1$ or $b = -2$

(b)

$(x+1)(6x^2+x-2)$

$(x+1)(3x+2)(2x-1)$

2013 P2 Q3a

$(x - 1)(x^2 + 4x + 5)$ with valid reason

$b^2 - 4ac = 16 - 20 < 0$, so does not factorise.

2012 P1 Q21

$$(x - 4)(x^2 - x - 2)$$

$$(x - 4)(x - 2)(x + 1)$$

-1, 2, 4

2011 P2 Q2c

$$(ii) (x - 1)(3x + 1)(x + 2)$$

2010 P1 Q22

$$(ii) (2x + 5)(x - 1)^2 \quad (b) x = 1, -\frac{5}{2} \quad (d) H(-\frac{5}{2}, -8)$$

2009 P2 Q3

(a)

$$(x - 1)(x + 4)(x + 5)$$

(b)

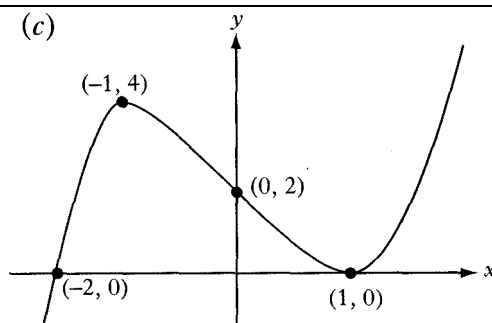
$x = 1$ or $x = -4$ or $x = -5$ **Stated explicitly here**

$x = 1$ only

2008 P1 Q21

(a) (-1, 4) maximum
(1, 0) minimum

(b) (i) $x = 1$, $f(x) = 0$
so $(x - 1)$ is a factor
(ii) $(x - 1)(x - 1)(x + 2)$



2008 P1 Q22	(a) (1,3), (3,-3) (b) (1,3)
2007 P1 Q8	<p>(a) To cut the x-axis, $y = 0$. So $0 = x^3 - 4x^2 + x + 6$ $= (x - 3)(x^2 - x - 2)$ $= (x - 3)(x - 2)(x + 1)$ So graph cuts x-axis at $x = -1, 3, 2$.</p> <p>(b) (2,0)</p>
2007 P2 Q10	<p>(a) (i) $a = 2, b = 4$</p> <p>(ii) $k = \frac{3}{4}$</p>
2005 P1 Q8	<p>(a) $(x - 3)(2x - 3)(x + 1)$ (b) $(-1, 0), (\frac{3}{2}, 0), (3, 0)$ (c) greatest value = 9 least value = -35</p>
2005 P2 Q11	<p>(a) $f(-1) = -1 + p - p + 1 = 0$</p> <p>(b) $p \leq -1, p \geq 3$</p>
2004 P1 Q2	<p>$(x + 1)(x + 1)(x - 3)$ $(-1, 0)$</p>
2003 P2 Q1	<p>(b) $(x - 2)(2x + 3)(3x - 1)$</p>
2002W P1 Q5	<p>$c = -19, d = 6$</p>

2001 P2 Q1

(a) $k = -5$

(b) $x = -2, \frac{1}{2}, 1$

2000 P2 Q1

(a) $x + y = 1$

(b) $(-1, -6)$

Spec 2 P1 Q1

$$\begin{array}{r|rrrr} 2 & 2 & 1 & -13 & 6 \\ & & 4 & 10 & -6 \end{array}$$

$$2 \quad 5 \quad -3 \quad 0$$

remainder = 0 $\Rightarrow x = 2$ is a root

$$2x^2 + 5x - 3 = 0 \Rightarrow x = \frac{1}{2}, -3$$

Spec 1 P1 Q3

(a) $f(1) = 0, (x - 4), (x - 1)$

(b) $(1, 0), (4, 0), (0, -4)$